

THE IMPLEMENTATION OF PROBLEM BASED LEARNING IN NURSING EDUCATION: AN INDONESIAN EVIDENCE

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ABSTRACT

Nursing education in Indonesia, including in the faculty where the study was conducted, has implemented a competency-based curricula by applying the Problem Based Learning (PBL) method since 2007. Several studies have been done to evaluate the implementation of the method. However, a thorough evaluation has never been conducted. This study aims at getting a comprehensive overview of the learning process by implementing PBL method in nursing education in Indonesia. This study is a qualitative in nature. The data were collected through Focus Group Discussion on several groups of participants who were involved in the learning process. There were five themes reveal from this study such as: the PBL method is less appropriate for nursing education, lack of resources to support PBL, there are concerns with technical problem in implementing PBL, there is a difference perception and understanding about some cases that were discussed among tutors, and the development of soft skills are unequally among all students.

Keywords: Problem based learning, evaluation, comprehensive, learning process.