

AN ETHNOGRAPHIC STUDY OF THE ROLE OF GRAMMAR IN TEACHING AND LEARNING WRITING AT HUFLIT CENTER

Le Thi Hanh
Nguyen Tat Thanh University
VIETNAM

Le Nguyen Huong Giang
Binh Dinh Medical College
VIETNAM

ABSTRACT

In Vietnam, up till now grammar has been taught separately from writing context as a popular trend. Nevertheless, this current method of teaching hardly supports learners of English much in overcoming any difficulties when writing a paragraph, an essay, and a composition. Consequently, they are easily getting bored with their very slow progress in writing and they are not self-confident enough to do any pieces of writing even though they reach an intermediate level of English grammar (Le, 2009, p.25). This study's purpose was to investigate the role of grammar in teaching and learning writing. The subjects of the study concerned to one hundred and twenty students and four teachers of four B-level English classes at the foreign language centre of Ho Chi Minh City University of Foreign Languages and Information Technology (HUFLIT). To achieve the aim, observation, questionnaires and students' writing test were utilized as research instruments. Some recommendations were then set out for both teachers and students in the light of the research findings. Hopefully, this study could raise the awareness of teachers and students about the role of grammar in writing and thus make their teaching and learning more effective and progressive.

Keywords: Ethnographic, role of grammar, writing.